

City of Burlington / 2013 CDBG Application Form

Project Name: Lund Early Childhood Program
Project Location / Address: 50 Joy Drive, South Burlington, VT 05403
Applicant Organization / Agency: Lund
Mailing Address: PO Box 4009, Burlington, VT 05406-4009
Physical Address: 76 Glen Road, Burlington, VT 05401

Contact: Barbara Rachelson Title: Executive Director E-mail: barbarar@lundvt.org
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EIN #: 03-0179434 DUNS #: 006117089

CDBG Funding Request: \$8,000

1. Type of Organization

Local Government Non-Profit Organization (please provide copy of your
 For-Profit Organization IRS 501(c)(3) tax exemption letter)
 Faith-Based Organization Institution of Higher Education

2. **Conflict of Interest:** Please complete and sign attached form.

3. **List of Board of Directors:** Please attach.

Certification

To the best of my knowledge and belief, data in this proposal are true and correct.

I have been duly authorized to apply for this funding on behalf of this agency.

I understand that this grant funding is conditioned upon compliance with federal CDBG regulations.

I further certify that no contracts have been awarded, funds committed or construction begun on the proposed program, and that none will be prior to issuance of a Release of Funds by the Program Administrator.



Signature of Authorized Official

Barbara Rachelson
Name of Authorized Official

Executive Director
Title

01/11/2013
Date

I. Demonstrated Need

1. Project Narrative: Provide a description of the project/program to be funded with CDBG.

- Lund's Early Childhood Program contributes to the national CDBG goals of **helping move people out of poverty** and **addressing the basic needs of people living in poverty**.
- Creating **economic opportunity** is the City of Burlington's second highest priority; the City has used CDBG resources to address barriers to economic opportunity. LECP contributes to creating economic opportunity by providing child care so parents are able to work and earn a livable wage. Objective EO-3.1 is to help families access quality childcare/early education for 75 children each between 2008-2013 (page 1-12).
- Lund's Early Childhood Program (LECP) is accredited and licensed by the State of Vermont with a current capacity for 45 infants, toddlers and preschoolers between the **ages of 0-5**. LECP is a **five-star** program in Vermont's Step Ahead Rating System (STARS). The Program delivers high quality, affordable, full-day, year-round, early childhood education and care to 60-70 children annually.
- In Lund's FY12, **87% of LECP families were received the maximum State childcare subsidy**. 13% were private paying families.
- In Lund's FY12, 53 of the 66 children enrolled in the program (**80%) were Burlington residents**. 51 of the 53 Burlington families (96%) were extremely low-income with an additional Burlington family ranking as low-income 52 of 53 Burlington families (**98%) enrolled in the Program in FY12 were eligible for the maximum Child Care Financial Assistance subsidy**. 54 of the 66 families benefitting from LECP services in FY12 (**82%) were female-headed, single-parent families**; 100% of these families were very low-income.
- The City of Burlington 2008 Consolidated Plan recognizes that "**available, affordable childcare** is a prerequisite to labor force participation for many households and particularly for female-headed households. The availability of childcare also affects the ability of parents to upgrade their skills through career education and vocational training".
- **Availability / accessibility**: Chittenden County is experiencing a child care crisis. The 2000 Census reported 65% of children under six years of age in Burlington, were living in families where both parents worked. According to July 2012 analysis by Child Care Resource, 53 Child Care Centers and 37 Private Preschools in Chittenden County have a vacancy rate of 4%; a combined 4,111 slots for children aged 0-5 and only 166 vacancies. The 19 Public Preschools have an even lower vacancy rate of 1%, with 4 of 347 slots vacant. 23% of children in Chittenden County are aged 0-2; yet 63% of child care searches conducted by CCR are for this age group, reflecting the difficulty finding child care slots for infants. Availability of quality programs recognized by the National Association for the Education of Young Children (NAEYC) and / or receiving 4 or 5 stars on the Vermont's Step Ahead to Recognition System (STARS) is lower. The 20 high quality child care centers in CC have a 3% vacancy rate, the 22 private preschools have a vacancy rate of less than 1% and public preschools have a vacancy rate of 1%.
- **Affordability**: The affordability of childcare for families is an urgent issue. Although 98% of LECP's Burlington families are eligible for the maximum child care subsidy, this maximum rate is lower than the actual cost of providing high quality, full-day, year-round, early education and care. There is a significant gap between the cost of providing the service and the subsidy received from the state for eligible families. Many early education and care programs in Burlington make up this financial gap by charging a co-pay to their families. This is an additional cost that families living in extremely low and low-income conditions are unable to afford, and puts them in a position of having to choose low-quality child care they can afford or none at all. Lund does not charge our families the difference between the actual cost of providing the high quality early education and care and the maximum subsidy. In order to make this financially viable, Lund must mobilize additional resources through private and public fundraising.
- **Education** is one of the factors defined by the City of Burlington as affecting Economic Opportunity. Research strongly indicates that quality early childhood education for children living in high-risk environments is critical to their development, and has lifelong implications. Ensuring kindergarteners are prepared to succeed in school is a focus for the state, the region and Burlington. The Burlington School District Report for 2011-2012 shows **56% of students were 'ready' for kindergarten** in all five domains; Burlington is on par with the State. Burlington School

District would benefit from increase rates of school readiness in 4 of the 5 domains: social and emotional development (one-fifth not ready), approaches to learning (a quarter unprepared); communication (more not ready in 11/12 than in 10/11); and cognitive development (a quarter unprepared). LECP creates a nurturing, child-oriented environment that maximizes development for children at risk of neglect, abuse and school failure; focusing on language and brain development during the crucial first 5 years of life.

- Lund participates actively in the various statewide initiatives to **strengthen family functioning**; LECP specifically is a grantee of the Strengthening Families Grant. LECP staff spends considerable time ensuring children and family basic needs, as well children's developmental needs, are identified and families are connected to resources in the community to ensure these needs are met.
- LECP's **waiting list is currently 84 families** long. Although it is difficult predict, the time it can take a family to progress to the top of the list is between 12 and 18 months. When reaching the top of the waiting list a slot cannot be guaranteed as vacancies are more prevalent in the infant groups than the toddler and preschool groups.

2. Innovation

a. What new programs and/or services will be provided as a result of CDBG assistance?

- Sustained CDBG support, along with other private and public grants, has paved the way for Lund's Early Childhood Program's **recent and planned expansion**.
- In October 2012, Lund expanded from serving 0-3 year olds to serving 0-5 year olds; from 30 slots to 45 slots; and from 3 groups (infants, young toddlers and older toddlers) to 5 groups (young infants, older infants, young toddlers, older toddlers and preschoolers). Lund's Early Childhood Program moved into the agency's second permanent site at 50 Joy Drive, South Burlington in October 2012, making such an expansion physically feasible.
- The addition of a 16-child **Preschool Group** to our Early Childhood Program has extended Lund's safety net for our at-risk families, providing them crucial continuity of care during preschool years. Prior to this expansion, our extremely low and low-income families living in high risk environments have needed to find alternative childcare when their children reached the age of 3. This transition was putting our families at an disadvantage in a number of ways: 1) they would transition to traditional preschools where they didn't necessarily receive all the family supports offered by Lund's wraparound services; 2) they would frequently be confronted with the need to pay a co-pay for preschool that they could not afford; 3) often times when aging out of Lund's Early Childhood Program at the age of 3, our families would 'fall between the cracks' for the two years preceding kindergarten and experience a gap in early education, frequently receiving less nurturing and support, and experiencing heightened instability –ultimately increasing the child's risk of being unprepared to start kindergarten.
- Lund has entered into partnership with **Champlain Valley Head Start** to ensure the best possible service to the community through LECP's Preschool Program.
- During FY 2013, Lund is planning further expansion of an **additional 5 slots**, bringing our capacity up to 50 slots.

b. How will existing programs and/or services be expanded as a result of CDBG assistance? Use actual numbers to demonstrate expansion.

- Within six-twelve months Lund expects to be able to add a further five slots for a capacity of 50 children.
- Due to the transient nature of the at-risk families Lund works with, turn over is to be expected during the year – although it does appear to be lessening with program expansion. Lund estimates the provision of early education and care to 70-80 children annually.
- We expect that 80% of the families will be Burlington residents; between 60 and 64 Burlington families will benefit from early education and care through LECP annually. Over 95% of Burlington families are expected to be extremely low-income or low-income.

c. Are there other programs in the community that address similar issues? Yes If Yes, how is this proposal different?

- We feel Lund's Early Childhood Program is unique, with regard to poverty alleviation through provision of early education and care services to Burlington families in the following ways:
 1. 80% of our families are Burlington residents; in FY12 98% of these Burlington families are extremely low-income and low-income, receiving the maximum child care subsidy from the state;

2. 82% of our families are headed by single mothers of extremely low-income;
3. Lund does not charge the financial gap between the subsidy and the actual cost of providing the service to our families in the form of a co-pay, but raises funds from private and public sources to complement the subsidy; and
4. Lund offers an array services and maintains a series of enduring public-private partnerships that strengthen our ability to ensure our population of at-risk children are ready to start school upon entering kindergarten, and their family functioning is strengthened through participation in our program.

II. Proposed Outcomes

1. How will this project/program impact individuals and contribute to the City’s anti-poverty strategy?

- LECP will help Burlington families move out of poverty and will address their basic needs. The program creates economic opportunity, increasing the availability, accessibility and affordability of early education and care for at risk families living in poverty in Burlington.
- LECP will ensure its population of children living in poverty and at-risk of abuse, neglect and school failure will benefit by having their basic and developmental needs met, and by being prepared for school upon entry to kindergarten. Our children’s parents (82% of them single mothers in FY12) will be able to participate in workforce and earn a livable wage or prepare for the workforce through education or vocational training. LECP will strengthen family functioning through parental education (parenting skills, child development, nutrition, etc.) and through connections to community services and resources.

2. List your goals/objectives, activities to implement and expected outcomes (# of units, # of individuals, etc.)

Goal:

To provide high quality, full-day, year-round early education and care to Burlington families at-risk of abuse, neglect and school failure.

Objectives:	Activities:	Outcome target:
<ol style="list-style-type: none"> 1. Ensure children are ready to start kindergarten at or above the level of their peers by ensuring their basic and developmental needs are met. 2. Ensure family functioning is strengthened. 	<ol style="list-style-type: none"> 1. Provide early education and care. 2. Provide parenting education and family support services. 3. Facilitate connections to community resources and services. 	<p>60-64 extremely low and low-income Burlington families benefit from early education and care, and family support services annually.</p>

III. Experience / Organizational Capacity

1. What is your agency’s mission, and how do the proposed activities fit with your mission?

- The Lund Family Center’s mission is to help children thrive by serving families with children; pregnant or parenting teens and young adults; and adoptive families.
- Providing high quality, affordable childcare is a fundamental to Lund’s mission. The childcare program is an important and valuable arm of Lund’s integrated array of services. Our Parent Child Center, Residential and Community Treatment, Transitional Services, State board approved teen parent education and Adoption Programs all rely heavily on LECP services. In order for Lund clients to access and benefit from the services of the afore-mentioned Programs, they need a safe and nurturing place for their children.

2. How long has your agency been in operation?

Lund has been operating in Chittenden County and statewide since 1890.

3. What programs and services do you offer?

- Lund helps families break cycles of abuse, poverty and addiction. With over 120 years of service to Vermont’s children and families, Lund helps children thrive through programs supported by nationally acclaimed public-private partnerships. To help children and families thrive, Lund:
 - finds permanent homes for children who need a family through our Adoption Program, statewide and nationally;

- provides comprehensive, gender-specific residential and outpatient treatment to families affected by substance abuse and mental health disorders;
 - stimulates vital early brain development and school readiness in at-risk children through our Early Childhood Program;
 - empowers young mothers to provide for their families through our educational, parenting, life skill, and job training programs.
- Founded as a maternity home for unwed mothers, Lund has evolved to meet community human service needs in Vermont. Our name too has evolved from the “Home for Friendless Women” to the "Elizabeth Lund Home" to the “Lund Family Center” and more recently "Lund". Lund is the largest and oldest private non-profit adoption agency in Vermont; having finalized more than 9,000 adoptions since 1890. For over a century, Lund has been the only comprehensive, therapeutic residential treatment program in the State of Vermont for women who are pregnant and parenting, where they are not separated from their young children.

4. If you plan to pay for staff with CDBG funding, describe what they do in relation to the specific service(s) / activity(ies) in your Project Narrative.

Specific Service / Activity	Position/Title	Work Related to CDBG-Funded Activity	# of Hours per Week spent on this Specific Service / Activity	% of Hours per Week spent on this Specific Service / Activity to be paid with CDBG
Early education and care program coordination	Program Coordinator	Childcare services (Activity EO-3.1)	40	7%

5. Explain how your agency has the capacity to carry out the proposed activity (i.e., staff qualifications and years of experience related to this type of activity, etc.)

- LECP continually demonstrates its capacity to successfully carry out program activities. LECP is a five-star early childhood program as rated by Vermont’s STARS rating system.
- There are 10 LECP staff. 3 hold Bachelor’s degrees in early education, one with a Master’s degree in Family Studies. 3 hold Bachelor’s degrees in related fields. 2 are Child Development Associates, and 1 is an Associate in a related field. 1 is a teacher in training. 2 staff members who hold either degree in a related field or are an Associate in a related field are working toward Child Development Associate.
- Lund has an across the board policy that all staff must participate in 40 hours professional development annually. LECP staff all have individual professional development plans, which their work with their supervisors to implement.
- LECP is continuously engaged in program improvement activities, an initiative made easier at present in the new space that is more appropriate to early education and care.
- Lund is a member agency of the United Way of Chittenden County (UWCC); LECP is one of the four programs UWCC funds at Lund. LECP exceeded expectations in our FY13 report / application on all assessment criterion.
- Lund works collaboratively with a number of local agencies to ensure LECP children receive comprehensive service. Lund is a provider of Children’s Integrated Services. We collaborate with the Family Infant Toddler Project, EEE, school districts and other providers of children’s services in the County. The Visiting Nurses Association, Easter Seals, Reach Up, and Child Care Resource all coordinate their staff, family training and education services, and referrals with Lund.
- The Champlain Valley Head Start is our newest LECP partnership; providing input and service to our Preschool Program. The Vermont Agency of Education through their Early Education Initiative also supports our recently inaugurated Preschool Program.

- LECP continues collaborating with the State this year to prepare to be a Foundations for Early Learning Demonstration Site (FELS). LECP is one of five sites selected in a four-county radius to be a FELS demonstration program. LECP is benefitting from a FELS coaching for the implementation of a socio-emotional based curriculum. Once the curriculum is integrated across our program, LECP will open doors to other childcare programs and professionals in the region to visit, observe and, ultimately, replicate.
 - Lund participates actively in the various statewide initiatives to strengthen family functioning; LECP specifically is a grantee of the Strengthening Families Grant. LECP staff spends considerable time ensuring children and family basic needs, as well children’s developmental needs, are identified and families are connected to resources in the community to ensure these needs are met.
6. **Have you received Federal or State grant funds in the past three years?** Yes
7. **Were the activities funded by these sources successfully completed?** Yes

IV. Proposed Low & Moderate Income Beneficiaries / Commitment to Diversity

1. **Will the program target any specific group of people?** Abused Children
2. **For your proposed project, please estimate how the Burlington residents will break out into the following income categories. Use the Income Table at <http://www.burlingtonvt.gov/cedo/cdbg/2012-HUD-Income-Limits>.**

Service / Activity	Unduplicated Total # of Burlington HH / Persons to be Served	# Extremely Low-Income	# Low-Income	# Moderate-Income	# Above Moderate-Income
Early education and care	64	61	2	0	1

3. **Explain how the target population is selected, qualified and monitored.**
- Lund receives referrals for families through Children’s Integrated Services (CIS), the Department of Children and Families (DCF), Visiting Nurses Association (VNA), the Howard Center, Head Start and the Committee on Temporary Shelter (COTS).
 - LECP also serves families who are clients of other Lund Programs – Residential and Community Treatment, Adoption, Education, Transitional Services, and Child and Family Service Programs.
 - LECP manages a waiting list that is currently 84 families long. Although it is difficult predict, the time it can take a family to progress to the top of the list is between 12 and 18 months.
4. **How do you ensure that your programs are accessible to all, inclusive and culturally appropriate?**
- Within the bounds of program capacity, LECP ensures our services are accessible to, inclusive and culturally appropriate in the following ways:
 - No tuition gap is charged to families in the form of co-pay.
 - 87% of families are very low income. Lund’s policies ensure we keep this number between 80-90%.
 - Lund receives referrals for service from community providers, as well as other Lund Programs.
 - LECP’s ethnic diversity for FY12 consisted of 80% White, 15% Black, African and 5% Other. Lund's programs are gender specific, culturally relevant, developmentally appropriate, respectful and non-judgmental. Our philosophy supports, values and respects women, their children and wider families.
 - LECP complies with STARS and the State’s Stengthening Families Grant criteria around accessibility, inclusivity and cultural appropriateness.
 - LECP conducts biannual parental surveys and recently underwent a program self-assessment through staff and parent / caregiver focus groups.
5. **What steps has your organization/board taken in the past year to become more culturally competent?**

- Lund has recently adjusted our policies to be more culturally competent to the LGBT community, specifically in regards to our work to attain the All Children All Families seal for our Adoption Program. We have provided staff training (open to staff beyond our Adoption Program). We have changed our EEO statement in our handbook, on our application, our website, and in both the tenant and resident handbooks for IP and residential. Additionally, we have diversified our employees in childcare including hiring qualified individuals as both staff and subs with varying cultural and socio-economic backgrounds and persons with disabilities.

V. Budget / Financial Feasibility

1. Project Budget

Line Item	CDBG Funds	Other	Total
Salaries	\$8,000	\$410,816	\$418,816
Benefits	\$0	\$131,965	\$131,965
Occupancy	\$0	\$82,880	\$82,880
Other	\$0	\$122,542	\$122,542
Total	\$8,000	\$748,203	\$756,203

2. Funding Sources

	Project		Agency	
	Current	Projected	Current	Projected
CDBG	\$5,000	\$ 8,000	\$ 5,000	\$ 8,000
State (specify)				
Vermont Department of Children & Families	\$277,144	\$304,858	\$277,144	\$304,858
Vermont State Nutrition Program	\$25,008	\$27,509	\$25,008	\$27,509
AHS Parent Child Center Contract	\$75,000	\$40,698	\$112,345	\$78,046
EEI grant	\$30,000	\$30,000	\$30,000	\$30,000
Federal (specify)				
Learning Together Grant	\$19,904	\$19,904	\$59,576	\$59,576
Head Start Funds	\$76,847	\$76,847	\$76,847	\$76,847
Other Gov't grants / contracts	\$0	\$0	\$4,995,227	\$4,975,712
United Way	\$37,500	\$45,000	\$115,500	\$149,000
Private (specify)				
Contributions / Private Foundations / Special Events	\$115,775	\$105,000	\$687,500	\$756,500
Program Income	\$89,280	\$98,208	\$224,380	\$224,380
Other (specify)				
Staff Lunches & McAuley Square Rent	\$0	\$0	\$23,450	\$24,914
Total	\$ 751,458	\$756,024	\$6,631,977	\$6,715,342

3. Of the total project cost, what percentage will be financed with CDBG?

$$\begin{array}{rclcl}
 \mathbf{\$8,000} & \div & \mathbf{\$756,024} & = & \mathbf{1.058\%} \\
 \text{CDBG Funding} & & \text{Total Project Cost} & & \text{Percentage}
 \end{array}$$

4. Of the total project cost, what would be the total cost per person?

$$\begin{array}{rclcl}
 \mathbf{\$8,000} & \div & \mathbf{64} & = & \mathbf{\$125} \\
 \text{CDBG Funding} & & \text{\# Proposed Beneficiaries} & & \text{Cost Per Person} \\
 & & \text{(Burlington families)} & &
 \end{array}$$

5. Why should CDBG resources, as opposed to other sources of funding, be used for this project?

- 80% of LECP families reside in Burlington. 98% of Burlington families are extremely low or low-income. CDBG's objective is to reduce poverty. Providing early education and care to families is an activity that creates economic opportunity for families living in poverty in the City of Burlington's Consolidated Plan of 2008. Lund has contributed significantly to this expected outcome over the last 4 years.
- Lund counts on CDBG funding as well as other sources of funding, both public and private, to complement State subsidy (87%) and private pay fees (13%) to cover the full cost of providing our early education and care services.

6. Describe your use of community resources. Include any resources not listed in your budget.

- Other than financial resources from community sources and partnerships with community service and resource providers that are described elsewhere in this proposal, Lund relies heavily on volunteers from the community. Annually Lund has the support of between 350-400 volunteers actively participating in our Board and Board Committees, in our Community Events and in delivering services through our Programs.

7. Has your organization experienced any significant changes in funding levels during the past year? Yes

- Lund has not experienced any significant decreases in funding levels per say. Costs are increasing. State government funding constitutes 77% of Lund's projected revenue for FY13. These grants and contracts have been level funded for at least the last 5 years, some for longer. Lund has and will continue to maintain program service delivery levels despite the cost of inflation and other uncompensated indirect costs of providing services to the community.

8. What cost-cutting measures has your organization implemented?

- Lund's long term cost cutting measure taken this fiscal year has been investing in a second site to avoid the costs of three temporary leases, which are largely out of Lund's control. Lund purchased and renovated a second during 2012. In October 2012, Lund's Early Childhood, High School Placement, Adoption, Transitional Services and Community Treatment Programs, along with Lund's Administration and Development Offices, moved into a second site at 50 Joy Drive, South Burlington.

VI. Community Support / Participation

1. What other organizations or key individuals (if any) have given support to this project?

- Lund works collaboratively to ensure LECP children receive comprehensive service. Our partnerships increase our capacity to provide high quality, affordable early education and care to families. See Section III question 5 for further information on the support other organizations have provided to LECP. In addition to these organizations, we are lucky to count on the invaluable support of corporations and individuals who sponsor and volunteer at LECP on a weekly basis.

2. How are the community or program participants involved in decision-making and/or identifying the program need, design and/or evaluation?

- LECP conducts two written parental surveys annually, which allows parents to provide the Program with feedback in an anonymous manner. In addition Program Coordination and Staff maintain an open-door policy for parental input, suggestions and conflict resolution.
- Lund also maintains an open and frank relationship with community partner organizations. Program staff work hard to ensure partners voices are heard and taken into consideration.
- Both stakeholder groups – parents and community partner organizations – had been continually requesting Lund open a preschool program. Our recent expansion to serving 0-5 year olds was in direct response to the community need. Our choice of implementing Teaching Strategies Gold was also based on the Vermont Agency of Education's Early Education Initiative suggestion in order to standardize across programs.

VII. Readiness to Implement

- 1. Is the project ready to begin on July 1, 2013 and be completed by June 30, 2014? Yes**
- 2. List any conditions (i.e., obtaining permits, availability of other funding, etc.) that may affect your ability to begin or complete this project.**

VIII. Impact / Evaluation

- 1. Describe how this project will effectively measure outcomes.**
 - Lund will maintain the necessary systems to track the outputs of the program. Program and Agency Management Staff will analyze these numbers served and results of developmental assessments to measure achievement of child and family outcomes.
- 2. What strategies will you implement to collect the data necessary to analyze your results?**
 - LECP data management processes are well developed to respond to external requirements such as CDBG, United Way and Strengthening Families.
 - Analysis of developmental and basic needs is conducted on an ongoing, continual basis.
 - Lund is investing in an agency-wide case management software that will streamline the collection of data and its analysis across all agency Programs. It is expected that this system will be implemented over FY14.
- 3. How are clients better off as a result of your program?**
 - LECP families will receive high quality, affordable, full-day, year-round early education and care that will allow families to participate in the workforce and will help families strengthen their functioning.
 - At-risk children are prepared to start school at or above the level of their peers.

IX. Sustainability

- 1. How will this project have a long-term benefit to the City of Burlington? If this project ends, will that benefit continue?**
 - Through the provision of early education and care, LECP ensures children at-risk of abuse, neglect or school failure are prepared to start school. Research indicates that a strong early education foundation prepares children for lifelong learning success. The children who have passed through Lund's Early Childhood Program will carry this legacy with them through out their career as students and into the workforce.
 - While families are enrolled in LECP they are receiving family support services that strengthen their functioning as a family unit. They are connected to resources and services in the community that help them ensure their child's development and basic needs. Parents learning important information about their child's development, nutrition and parenting skills. These connections and lessons would remain if the project were to end.
- 2. Provide evidence of long-term support for this project.**
 - 67% of LECP revenue comes from the State Child Care Financial Assistance Program (CC FAP); 10% from Private Fees; and 5% from United Way of Chittenden County. Lund considers these sources of income stable and sustained over the years. We rely on them for budgeting purposes from year to year.
 - 18% of funding to LECP is raised annually to fill the Program's financial gap. Lund relies on CDBG funding.
- 3. If CDBG funding ends, will the project be able to continue?**
 - Yes, if CDBG funding were to dry up, Lund would continue providing our Early Childhood Program services. This Program is integral to our array of integrated services to the community. There is a huge need for a program such as LECP's in terms of accessibility, availability and affordability for families in Burlington. Lund has the necessary partnerships to ensure sustained service delivery. CDBG funding is however crucial to our service delivery, providing Lund with 'buy in' from our largest town constituency; supporting our services to the Burlington community.