



COMMUNITY & ECONOMIC DEVELOPMENT OFFICE

149 CHURCH STREET • ROOM 32 • CITY HALL • BURLINGTON, VT 05401
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www.burlingtonvt.gov/cedo



2016-2017 CEDO's AmeriCorps Program Primary Performance Measures and Reporting

Economic Opportunity

Demographic and economic data show that economic status and race continue to be determinants of success in our community.

Training and mentoring will be provided to members and their clients from target groups to improve employability and economic opportunity.

AmeriCorps members and their clients who are economically disadvantaged will access training and mentoring from our partner organizations, following pre assessment. Members will receive training in mentoring to support clients. Training will include a series of one hours sessions for soft skills for employment. Members and clients will also access hard skills training through partners, (financial literacy, computer and office skills).

Additional secondary performance measures: Capacity Building, Member Development and Cultural Competency

Supporting healthy lifestyles – Members will support clients through direct service to engage in change behaviors for healthier lifestyles, positive public health change and safer communities

Members will support volunteer mobilization at their service sites. In addition, members will expand the cultural competency of host organizations, providing supports to organizations to create a more inclusive workplace and better serve our diversifying community. The program will support cultural competency knowledge, skills, and awareness of AmeriCorps members

All AmeriCorps members will report improvement in at least two life skills, needed to become productive and engaged community members.





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Member Service and Reporting on Performance Goals

Economic Opportunity

Output: Number of Economically Disadvantaged Individuals Receiving Job Training or Other Skill Development Services

Economically disadvantaged: Must be receiving or meet the income eligibility requirements to receive: TANF, Food Stamps (SNAP), Medicaid, SCHIP, Section 8 housing assistance OR have a poor credit score OR are at least 60 days behind on one or more personal/family accounts

From CNCS, How to measure and collect data for performance measure and member reports:

Count of each individual participating in the educational event or training. Some individuals may attend multiple events or trainings but they should only be counted once. If providing the training through classroom curriculum, count the individuals present not just those enrolled.

The educational events or training should be in response to a specifically identified need in the community to either increase knowledge or to change behavior. Sign-in or attendance sheets from education/training sessions when possible. Tracking needs to enable unduplicated count when possible.

Outcome: Total number of members and clients demonstrating improved employability following training

From CNCS, How to measure and collect data for performance measure and member reports:

Count of individuals showing positive evaluation from pre and post training assessment tools.

Grantees are encouraged to utilize pre- and post-tests to assess a change in the actual knowledge of the participants (not the individual's opinion of their level of knowledge). A mixture of basic knowledge and more challenging questions can be asked so that members of an audience with a wide range of initial level of knowledge are more likely to demonstrate an increase in correct answers from the pre- to the post-test. In developing targets, grantees should take into account that the projected number of returned post-surveys or tests is unlikely to be 100% of the educated population. Grantees can use a random sample or stratified random sample with CNCS approval of the sampling plan. In this case, results can be applied to the entire population.



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Count of individuals. Can only count each person once during the program year even though it may be necessary to provide services more than once.

