

Burlington ELI Grant Request Summaries

Spring 2018

<b>Organization</b>	Burlington Children’s Space
<b>Project Type</b>	Preservation of high quality infant and toddler slots (8 infants, 21 toddlers)
<b>Summary Description</b>	BCS is seeking funds purchase the building that houses their program. This would lower their overhead thereby preserving their current slots and potentially allowing for future expansion.
<b>Newly Created Infant/Toddler Slots</b>	0
<b>Existing Infant/Toddler Slots Improving Quality</b>	0
<b>Amount Requested</b>	\$150,000

<b>Organization</b>	Janet S. Munt Family Room
<b>Project Type</b>	Home Visiting for Infants and Toddlers
<b>Summary Description</b>	The family room is proposing to expand their evidence-based home visiting program. They would be supporting parents and children with a variety of individual and wrap-around supports both at home and during Family Room on-site programming.
<b>Newly Created Infant/Toddler Slots</b>	0
<b>Existing Infant/Toddler Slots Improving Quality</b>	0
<b>Amount Requested</b>	\$75,000

<b>Organization</b>	Sara Holbrook Community Center
<b>Project Type</b>	Expand high quality infant and toddler slots
<b>Summary Description</b>	Capital project to renovate and build new addition to current facility including a toddler classroom
<b>Newly Created Infant/Toddler Slots</b>	8
<b>Existing Infant/Toddler Slots Improving Quality</b>	0
<b>Amount Requested</b>	\$150,000

<b>Organization</b>	Greater Burlington YMCA
<b>Project Type</b>	Expand high quality infant toddler slots
<b>Summary Description</b>	Capital project to build new facility
<b>Newly Created Infant/Toddler Slots</b>	50 slots (25 infants, 25 toddlers)
<b>Existing Infant/Toddler Slots Improving Quality</b>	
<b>Amount Requested</b>	\$180,000

<b>Organization</b>	Full Circle Preschool
<b>Project Type</b>	Workforce Development, Program Quality Improvement
<b>Summary Description</b>	Professional development coursework required for the director to meet state licensing director credentials and for teachers to achieve credentials and acquire early childhood teacher licensure. These professional advances would support program quality improvement and increase their Stars level.
<b>Newly Created Infant/Toddler Slots</b>	Previously awarded an ELI grant, creating 4 new infant slots. That project will construct a new bathroom, also allowing for increased preschool capacity to increase by 2 slots. Project to be completed by mid-summer.
<b>Existing Infant/Toddler Slots Improving Quality</b>	17
<b>Amount Requested</b>	\$10,800

<b>Organization</b>	Robin's Nest Children's Center
<b>Project Type</b>	Preservation and sustainability of existing high-quality slots (19 Infant and Toddlers)
<b>Summary Description</b>	The proposed project supports workforce development for the program administrators and the lead toddler teacher. The current administrators are required to take specific college courses to meet state licensing requirements related to staff qualifications. The toddler teacher is seeking her teaching credential to become a highly qualified, professionally trained early childhood teacher.
<b>Newly Created Infant/Toddler Slots</b>	0
<b>Existing Infant/Toddler Slots Improving Quality</b>	0
<b>Amount Requested</b>	\$10,275

<b>Organization</b>	Pine Forest Children's Center
<b>Project Type</b>	Preservation of high quality infant and toddler slots (14 infants, 27 toddlers) through strategic sustainability planning, potentially allowing for future expansion.
<b>Summary Description</b>	<ul style="list-style-type: none"> <li>• Build technology infrastructure with equipment, security and ongoing support</li> <li>• Engage in human resource and legal consultation to review policies, procedures and handbooks for full compliance and a positive working environment</li> <li>• Hire consultant for business and strategic planning to include long-term business sustainability and capital campaigns.</li> </ul>
<b>Newly Created Infant/Toddler Slots</b>	0
<b>Existing Infant/Toddler Slots Improving Quality</b>	0
<b>Amount Requested</b>	\$57,730